



APPLICATION DEADLINE:

Rolling Applications Accepted

ELIGIBILITY:

All SLC employees are eligible to apply for this grant if they do not have outstanding reports on previous grants. Priority is given to those who have not received funding in the previous year.

VALUE OF AWARDS:

Up to \$2000

DURATION:

One Year

ADJUDICATED BY:

SLC Research Adjudication Committee

SUBMISSION PROCESS

Email: research@sl.on.ca

REPORTING PROCESS:

A final report is due to SLC Research Office no later than 3 months after the project end date. Failure to submit the final report may result in the denial of future funding through SLC Scholarship Awards.

ELIGIBLE EXPENSES:

1. Student Research Assistants
2. Software
3. Database Access

INELIGIBLE EXPENSES:

1. Travel Expenses
2. Meetings or Gatherings
3. Print Materials, Publications or Signage

The ASCENT Award will allow for applications for up to \$2,000 for activities that will prepare and position employees to undertake a larger internally or externally funded project. This award is focused on pure or academic research.



The SLC ASCENT Grant was created to help inspire, encourage and support College employees who want to take an idea beyond the classroom. ASCENT Grants provide initial resources for employees to begin the investigation of an idea to establish, and to make the case if a larger investigation has value.

SLC is committed to supporting its employees to develop the necessary tools to move their research ideas forward and the ASCENT Grant is the first step in that journey.

Specifically, the ASCENT Grant provides short-term funding to perform an initial investigation into a specified topic to develop a case for pursuing other research grants (ie: SLC-IGNITE Award, NSERC, CIHR, SSHRC, etc.)

These awards will result in greater awareness of the research being done at SLC and enable greater access to the knowledge that is being created here.



PROPOSAL COMPONENTS

1. Abstract (300 words) ready for sharing publicly on the web if funded.
2. Project description (max 2 pages) that includes:
 - a. description of the research topic
 - b. brief literature review to support the research questions and approach;
 - c. research methods/ work plan with a timeline,
 - d. anticipated outcomes and impacts.
 - e. strategies to mobilize the knowledge with appropriate audiences
 - f. budget and justification (max 1 page).
3. Project team (max 1 page) and their roles in the project.
4. Identification of future sources of funding, with justification.
5. Curriculum Vitae of all co-applicants.
6. Supporting references.
7. Combine all documents into one PDF document.

CRITERIA FOR EVALUATION

STRENGTH OF PROJECT PROPOSAL (50%)

1. Clear project focus and clear articulation of the research problem, issue or opportunity, the research question to be examined, and the research or activity to be undertaken.
2. Clear description and appropriateness of the methods or approach to be used, including integration of EDI in the research process and design.
3. Significance and potential for the project to create potential impact in society.
4. Strategies to mobilize the knowledge to appropriate audiences.
5. Potential for the project to build/enhance the research program and reputation for the proponent, student and SLC.
6. Potential to attract external funding and/or identifies leveraging of funds from other sources for future projects.

IMPLEMENTATION (20%)

1. Likelihood that the proposed objectives will be met within the timeline.
2. Identification of any potential risks that may occur during implementation and strategies that will be used to manage them (where possible) for a successful outcome.
3. Appropriateness of the proposed budget and justification of resources.

CAPABILITY OF THE TEAM (20%)

1. Evidence of expertise and experience to implement the proposed plan.
2. Clarity of roles and responsibilities for the team members identified in the workplan.
3. Identification of measures to promote EDI in the research team environment.

ENGAGEMENT OF SLC STUDENTS (10%)

SLC students are not required to be involved in Inquiry grants, however, projects that provide meaningful engagement of at least one SLC student are strongly recommended.

ACTIVATE GRANT



APPLICATION DEADLINE:

Rolling Applications Accepted

ELIGIBILITY:

All SLC employees are eligible to apply for this grant if they do not have outstanding reports on previous grants. Priority is given to those who have not received funding in the previous year.

VALUE OF AWARDS:

Up to \$2000

DURATION:

One Year

ADJUDICATED BY:

SLC Research Adjudication Committee

SUBMISSION PROCESS

Email: research@sl.on.ca

REPORTING PROCESS:

A final report is due to SLC Research Office no later than 3 months after the project end date. Failure to submit the final report may result in the denial of future funding through SLC Scholarship Awards.

The **ACTIVATE** Award will allow for applications for up to \$2,000 for activities that will prepare and position faculty or staff to undertake a larger internally or externally funded project with external partner(s) (i.e. for profit, not for profit, or government agency partners). This award is focused on applied research, and eligible activities therefore relate to relationship building and project scoping.



Teamwork begins by building trust.

The **ACTIVATE** Grant provides resources for SLC employees to create meaningful relationships with community partners to scope and prospect larger collaborative research projects. **ACTIVATE** Grants are intended to build a framework for college staff to connect and build trust and understanding to co-create knowledge opportunities that will impact the community and industry partners.

The **ACTIVATE** Grant provides short-term and direct support for research activities with partners that will inform decision-making with a community or industry partner in the public, private or not-for-profit sector.

Applications should demonstrate scholarly, research or creative activities that respond to the priority needs facing organizations in non-academic sectors. These awards will result in stronger collaboration between SLC staff and external groups and enable the co-creation of new knowledge that will bring measurable benefits to the partner and/ or the broader community.



ELIGIBLE EXPENSES:

1. Wages or compensation for students.
2. Travel costs associated to engagement with the community partner(s).
3. Modest knowledge mobilization activities up to \$500. Conditions apply, please contact a Grant Facilitator.
4. Costs associated to hosting meetings or gatherings to conduct the project or share the results with non-academic audiences.
5. Materials and supplies.
6. Promotional materials.
7. Equipment may be eligible if well justified. Any equipment purchased must be made available to other SLC faculty for research projects.

PROPOSAL COMPONENTS

1. Abstract (300 words) ready for sharing publicly on the web if funded.
2. Project description (max 3 pages) that includes:
 - a. problem, issue or opportunity,
 - b. brief literature to support the approach,
 - c. methods/ work plan with a timeline,
 - d. anticipated outcomes and impacts, for project partners, the community, and/ or the broader state of knowledge
 - e. strategies to mobilize the knowledge with appropriate audiences to maximize impact of results.
3. Budget and justification (max 1 page).
4. Project team, roles and responsibilities (max 1 page).
5. Identification of future sources of funding, with justification.
6. Curriculum Vitae (CV) of all co-applicants and industry partners.
7. Supporting references.
8. Combine all documents into one PDF.

CRITERIA FOR EVALUATION

STRENGTH OF PROJECT IN RESPONDING TO A PRIORITY OF AN EXTERNAL PARTNER (60%)

1. Clear articulation of the needs, challenges or opportunity facing the partner(s) involved in the project.
2. Significance and expected contribution of the project to produce knowledge that addresses #1.
3. Appropriateness of the methods or approach outlined in the project, including integration of EDI in the research process.
4. Strategies to mobilize the results to non-academic audiences.
5. Potential for the project to create long-term benefits or impacts.
6. Potential for the project to build/enhance relationships between SLC and the partner(s) involved.
7. potential for the project to lead to future, external funding opportunities.

FEASIBILITY (20%)

1. Likelihood that the proposed objectives will be met within the timeline.
2. Evidence of meaningful involvement, commitment, and collaboration by the partner organization(s).
3. Appropriateness of the proposed budget and justification of resources (refer to eligible expenses).

CAPABILITY OF THE TEAM (10%)

1. Evidence of SLC and community partners on the project team and adequate quality of expertise to guide the project to successful outcomes.
2. Clarity of roles and responsibilities for the team members is evidenced in the workplan.
3. Identification of measures to promote the participation and advancement of a diverse team members and student trainees, and to create an inclusive research environment.

ENGAGEMENT OF SLC STUDENTS (10%)

SLC students are not required to be involved in projects, however, projects that provide meaningful engagement of at least one SLC student are strongly encouraged to help build capacity in community engagement.

ACHIEVE GRANT



APPLICATION DEADLINE:

Calls for Funding will be Communicated by the Research Office

ELIGIBILITY:

All SLC employees are eligible to apply for this grant if they do not have outstanding reports on previous grants. Priority is given to those who have not received funding in the previous year.

VALUE OF AWARDS:

Up to \$5000

DURATION:

One Year

ADJUDICATED BY:

SLC Research Adjudication Committee

SUBMISSION PROCESS

Email: research@sl.on.ca

REPORTING PROCESS:

A final report is due to SLC Research Office no later than 3 months after the project end date. Failure to submit the final report may result in the denial of future funding through SLC Scholarship Awards.

ELIGIBLE EXPENSES:

1. Software
2. Technology
3. Equipment
4. Materials
5. Supplies
6. Consulting
7. Student Research Assistants
8. Travel

The **ACHIEVE Grants** will allow for applications for up to **\$5,000** for applications to support activity that results in innovative or creative outputs that impact student learning or experience, an applicant's professional role and practice at SLC, and/or an applicant's department. Applicants cannot apply for **ACHIEVE** and **IGNITE** for the same project.



In an ever-changing world, the only certainty is change.

SLC understands the fast pace at which we must adapt as educators to remain strong instructors. The **ACHIEVE Grant** was established to provide resources for college staff to trial novel and innovative technologies, processes, techniques and learning practices to encourage innovative and creative impacts on the student experience.

ACHIEVE Grants are intended to support staff in the innovation of their work at SLC and to improve the experience for both staff and students.

ACHIEVE Grants are based on specified calls which will be shared by the Research Department. Please connect with the Research Department if you are interested in learning more about this grant.



PROPOSAL COMPONENTS

1. Abstract (300 words) ready for sharing publicly on the web if funded.
2. Project description (max 5 pages) that includes:
 - a. problem, issue or opportunity,
 - b. brief literature review to support the approach,
 - c. methods to be used with a timeline,
 - d. outputs and anticipated outcomes and impacts, and
 - e. plans to mobilize or commercialize the knowledge or outputs.
3. Budget and justification (max 1 page).
4. Project team, roles and responsibilities and training plan (max 1 page).
5. Curriculum Vitae (CV) of all co-applicants.
6. References.
7. Combine all documents into one PDF.

CRITERIA FOR EVALUATION

STRENGTH OF PROJECT PROPOSAL (50%)

1. Clear articulation of the research problem, issue or opportunity and the proposed research or creative activity to be undertaken.
2. Clear description and appropriateness of the methods or approach to be used.
3. Significance and potential for the project to create potential impact in society.
4. Potential for the project to build/enhance the academic programming and reputation for the proponent, student and SLC.

IMPLEMENTATION (20%)

1. Likelihood that the proposed objectives will be met within the timeline.
2. Identification of any potential risks that may occur during implementation and strategies that will be used to manage them (where possible) for a successful outcome.
3. Appropriateness of the proposed budget and justification of resources.

CAPABILITY OF THE TEAM (10%)

1. Evidence of adequate quality of expertise to implement the proposed plan.
2. Clarity of roles and responsibilities for the team members identified in the workplan.

ENGAGEMENT OF SLC STUDENTS (20%)

1. At least one SLC undergraduate or graduate student must be engaged in a meaningful way in all ACHIEVE Grants in a paid capacity.
2. Clear articulation of the strategies to engage and train the student(s) involved in the project.

**APPLICATION DEADLINE:**

Rolling Applications Accepted

ELIGIBILITY:

All SLC Faculty (full-time, part-time, partial load) are eligible to apply for this grant if they do not have outstanding reports on previous grants. Priority is given to those who have not received funding in the previous year. NOTE: Faculty must apply to internal Professional Development funds prior to applying for ADVANCE Funding.

VALUE OF AWARDS:

Up to \$250 - \$2,000
(Activity Dependent)

DURATION:

One Year

ADJUDICATED BY:

SLC Research Adjudication Committee

SUBMISSION PROCESS

Email: research@sl.on.ca

REPORTING PROCESS:

A final report is due to SLC Research Office no later than 3 months after the project end date. Failure to submit the final report may result in the denial of future funding through SLC Scholarship Awards.

ELIGIBLE EXPENSES:

1. Fees to publish in open access journals
2. Student to assist with the preparation of manuscripts for publication or conference planning
3. Conference registration fees
4. Necessary travel expenses, including lodging and food

The ADVANCE Award will allow for funding applications up to \$2,000 to enable researchers and innovators to share and mobilize knowledge to academic, community, industry, or other audiences.



Research and innovation impacts are maximized when the products of these activities are shared widely.

Through the ADVANCE Grant, SLC faculty and staff can disseminate knowledge and outputs of research and scholarly activity to academic and non-academic audiences, ensuring knowledge, products, and processes can be used, debated, critiqued, and built upon (dissemination).

Additionally, ADVANCE Grants can provide funding for SLC faculty to plan and host, attend, or participate in conferences or workshops to help ensure that SLC faculty can engage in conversations on the cutting-edge of their discipline (peer learning).

Apply today to ADVANCE knowledge and practice in your discipline!



PROPOSAL COMPONENTS

1. Abstract (300 words) summarizing the project.
2. Indicate the stream (dissemination or peer learning) and the exact activity proposed (e.g. attending a conference, presenting at a conference, organizing a workshop or panel discussion).
3. Knowledge building or mobilization plan (max 1.5 pages) that includes
 - a. justification of need for dissemination or knowledge building activity
 - b. name and description of dissemination or sharing venue/medium (e.g. name, date, and description of conference or workshop; name of journal; or name, date, and description of website to be developed)
 - c. target audience
 - d. expected outcomes/ impact of dissemination or knowledge building activity
 - e. workplan and timeline
4. Applicable links (e.g. to conference, website, or journal).
5. Project team, roles and responsibilities (max 1/2 page).
6. Budget and budget justification (max 1 page).
7. Curriculum Vitae (CV) of all co-applicants.
8. Combine all documents into one PDF.

CRITERIA FOR EVALUATION

INNOVATION AND IMPACT (60%)

For Dissemination Stream

1. Identification of audience(s) who will be able to leverage research results in ways that maximize theoretical and/or practical impact.
2. Identification of dissemination venue or medium that will enable widespread debate or application of research and innovation outputs to ADVANCE knowledge and or practice.
3. Potential for the dissemination activity to build/enhance the area of study/ innovation as well as the reputation for the proponent, student and SLC.

For Peer Learning Stream

1. Proposed peer learning activity addresses a need/ opportunity/ gap in personal, institutional, or disciplinary knowledge or practice.
2. Peer learning activity will have a significant impact on the applicant's role at SLC, the applicant's department, and/ or the broader area of knowledge and practice as demonstrated by outcomes.

IMPLEMENTATION (20%)

1. Likelihood that the proposed milestones will be met within the timeline.
2. Identification of any potential risks that may occur during implementation and strategies that will be used to manage them (where possible) for a successful outcome.
3. Appropriateness of the proposed budget and justification of resources.

CAPABILITY OF THE TEAM (10%)

1. Evidence of experience and expertise to implement the proposed plan.
2. Clarity of roles and responsibilities for the team members identified in the workplan.
3. Identification of measures to promote the participation and advancement of a diverse team members and student trainees, and to create an inclusive research environment.

ENGAGEMENT OF SLC STUDENTS (10%)

If applicable, students are integral to project activities.



APPLICATION DEADLINE:

Rolling Applications Accepted

ELIGIBILITY:

All SLC Faculty (full-time, part-time, partial load), and college staff members are eligible to apply for this grant if they do not have outstanding reports on previous grants. Priority is given to those who have not received funding in the previous year.

VALUE OF AWARDS:

Up to \$5,000
(Activity Dependent)

DURATION:

One Year

ADJUDICATED BY:

SLC Research Adjudication Committee

SUBMISSION PROCESS

Email: research@sl.on.ca

REPORTING PROCESS:

A final report is due to SLC Research Office no later than 3 months after the project end date. Failure to submit the final report may result in the denial of future funding through SLC Scholarship Awards.

ELIGIBLE EXPENSES:

1. Wages or compensation for students.
2. Travel costs associated to the research project.
3. Materials and supplies.
4. Promotional materials.
5. Equipment may be eligible if well justified. Any equipment purchased will be property of the SLC Research Office and will be made available for other SLC research projects.
6. Participant compensation.
7. Compensation for community members or experts consulted in research design.

IGNITE Awards provide up to \$5,000 for applications to support research projects. IGNITE grants support disciplinary and interdisciplinary studies, pure or applied research, and inquiry in the scholarship of teaching and learning. Research projects conducted with IGNITE support should lead to high-impact dissemination opportunities and, where applicable, to external (e.g. Tri-Agency) funding.



IGNITE Grants support the development of exceptional researchers at St. Lawrence College. IGNITE Grants fund well-developed, employee-led small-scale research projects that have the potential to lead to larger, externally funded projects.

IGNITE Grant proposals should bring together faculty or staff, students and, where appropriate, community partners to further knowledge or solve real-world problems.

IGNITE Awards are best developed from ASCENT or ACTIVATE Grant applications, unless the researcher has significant research experience and would be comfortable undertaking a tri-council (NSERC, SSHRC, CIHR) grant application.



PROPOSAL COMPONENTS

1. Abstract (300 words) ready for sharing publicly on the web if funded.
2. Project description (max 6 pages) that includes:
 - a. problem or opportunity that requires innovative solutions, research question(s), and objectives
 - b. literature review to support the question and approach,
 - c. methods, timeline and milestones.
 - d. outputs and anticipated outcomes and impacts, and
 - e. plans to mobilize the knowledge or outputs.
3. Data management plan (max 1/2 page).
4. Budget and justification (max 1 page).
5. Project team, roles, and responsibilities (max 1 page).
6. Training plan for students and recent graduates (max 1/2 page).
7. Plan to apply for external funding for future research (max 1/4 page).
8. Curriculum Vitae (CV) of all co-applicants.
9. References.
10. Combine all documents into one PDF.

CRITERIA FOR EVALUATION

INNOVATION AND IMPACT (60%)

1. Clear project focus and articulation of the research questions and/ or project objectives and elements that make it innovative.
2. Clear identification of the knowledge and/ or innovative outputs or applications that will be produced in the project.
3. Identification of the population(s) to be impacted by research results.
4. The literature review considers diverse perspectives, and clearly demonstrates a need for the project or research.
5. Clear description and appropriateness of the methods or approach to be used. Appropriateness of methods includes evidence that communities impacted by the research have or will be consulted in project development, where applicable, and that data gathering, and analysis plans will generate results or outputs that have applicability to the population(s) the project intends to impact (e.g. EDI is included in research process / plan).
6. The proposal names appropriate future sources of funding and explains how the proposed research will lead to strong application(s) for the identified funding source(s).
7. Application metrics and outcomes are very well-aligned with an identified gap in knowledge and/or innovation problem.
8. Dissemination activities are very well-described and ensure that research findings and outputs will reach relevant academic and non-academic audiences.

IMPLEMENTATION (20%)

1. Likelihood that the proposed objectives will be met within the timeline.
2. Identification of any potential risks that may occur during implementation and strategies that will be used to manage them (where possible) for a successful outcome.
3. Appropriateness of the proposed budget and justification of resources. Refer to eligible expenses.

CAPABILITY OF THE TEAM (10%)

1. Evidence of knowledge and expertise to implement the proposed plan.
2. Clarity of roles and responsibilities for the team members identified in the workplan.

ENGAGEMENT OF SLC STUDENTS (10%)

SLC students are not required to be involved in projects, however, projects that provide meaningful engagement of at least one SLC student are strongly encouraged to help build capacity in innovation. Where students are involved, the proposal demonstrates that the student will be an integral part of the research process and describes training and skills to be developed as part of the project. The plan includes at least one concrete measure to promote participation of a diverse group of trainees and promote an equitable, diverse, and accessible training environment.